2 ANNUAL 2 REPORT





401 PINE STREET PO BOX 378 PH: 402-359-2583

Annual Report

DC West Community Schools is a diverse, rigorous, and caring learning environment. We serve the communities of Waterloo and Valley, along with the surrounding lake neighborhoods and rural areas. There are 1116 students who call DC West home.

DC West Community Schools engages, prepares, and empowers all of our students for the future.

New Facility Updates

DC West voters approved a bond project in 2021 that is now completed and making a tremendous impact on the learning environment at DC West. We thank voters in our community for supporting the facility improvements that:

- Established a permanent Middle School addition for our 6th-8th grade student population in one location
- Converted the current Middle School addition into Americans with Disabilities Act (ADA) compliant locker rooms and a state-of-the-art weight room with a cardio/wrestling room
- Provided students, staff, and the community with a Performing Arts Center, seating 500, to host events for Band, Theater, Choir, One-Act, Speech, Music Programs, and much more
- Included Fine Arts classrooms and spaces for middle and high school students near the Performing Arts Center









Strategic Plan Priorities 2022-2027



Expanded Student-Centered Learning Experiences

To ensure diversified learning experiences prepare and empower students to be engaged through expanded learning opportunities and rigorous curriculum and instruction that accelerate the growth of each student.



Culture and Cohesion

To create and sustain a district culture that exemplifies and models high expectations for all staff and students while supporting the social, emotional, and mental health well-being of students and staff.



Personnel Effectiveness

To ensure the district provides educational leadership and highly effective staff to support our students academically, personally, and in their individual social growth, as well as building and sustaining cohesion and unity among the staff.



Family and Community Partnerships

Grow and sustain a mutually supportive and trusting partnership with stakeholder groups for the benefit of the mission and vision of the DC West Community Schools and to sustain a positive connection with and among the community at large.



District Resources

To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.



Board Governance

To ensure the mission and vision of DC West Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

DC West Beliefs

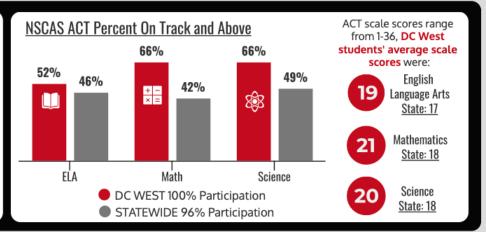
- Achievement and growth empowers students.
- We learn through and from inclusive experiences.
- We provide educational opportunities that challenge all of us.
- Everyone is important and unique with their own special talents.
- The school district is accountable to the community.
- Physical and emotional safety is essential for learning.
- A positive learning and teaching environment is created through mutual respect for all.
- Our educational process prepares everyone to be productive and responsible citizens.
- Students, parents and educators share the responsibility for learning.
- Public education is the responsibility of the entire community.

Student Achievement

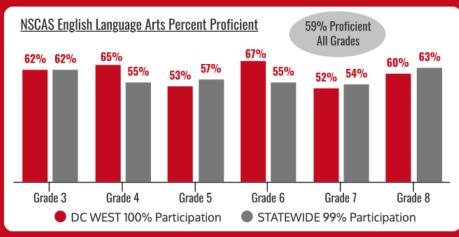


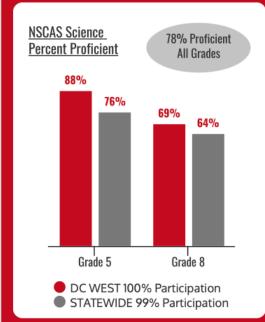
In the Spring of 2023, all DC West 11th graders took the ACT as a statewide assessment. Students' scores in English Language Arts, Mathematics, and Science are shown to the right in terms of what percentage of DC West students were on track for approaching the ACT College Readiness Benchmark. The ranges for each performance level are shown below:

	<u>Developing</u> :	<u>On Track:</u>	ACT Benchmark:
<u>ELA</u>	1-17	18-19	20-36
<u>Math</u>	1-17	18-21	22-36
<u>Science</u>	1-18	19-22	23-36



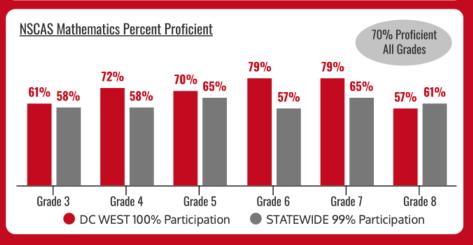
Our students in grades 3-8 are tested using the Nebraska Student-Centered Assessment System (NSCAS) in English Language Arts, Mathematics, and Science. Three levels of proficiency are determined based on test performance: Developing, On Track and Advanced. The percentage of overall proficiency in meeting state standards is calculated based upon the scores of students achieving the "On Track" and "Advanced" levels.







Engage ~ Prepare ~ Empower



Total PK-12 Students in 2022-2023

2021/22 - 1039 Students 2020/21 - 985 Students

2019/20 - 975 Students 2018/19 - 970 Students

Student Population Characteristics

Identified High-Ability Learners



STATE-13%

Eligible for Free/Reduced School Meals



STATE-50%

Mobility Rate (Moving In/Out)



STATE-6%

Enrolled in Special Education



STATE-16%

Attendance Rate

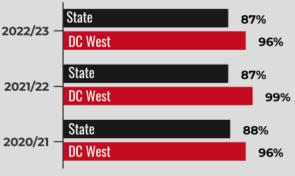


STATE-93%

PK-12 Enrollment Fall Membership 2023-2024

Pre-school 97 Kindergarten 76 1st Grade 68 57 2nd Grade 91 3rd Grade 4th Grade 71 5th Grade 80 6th Grade 82 7th Grade 69 8th Grade 94 91 9th Grade 10th Grade 68 11th Grade 82 90 12th Grade **Total PK-12** 1116

Graduation Rate



District State Classifications 2023

District - Great **

DC West High School - Great ★★★

DC West Middle School - Great ★★★

DC West Elementary School - Great ★★★

2022-2023 Dual Credit Information



of DC West students that earned college credit in 772 classes

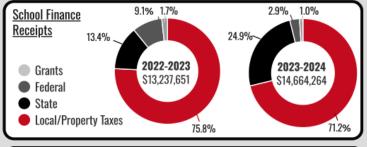


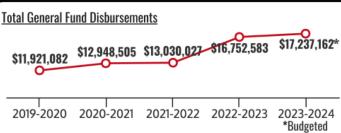
Total University Levels Credits Earned Saving our families \$620,688 in tuition costs!

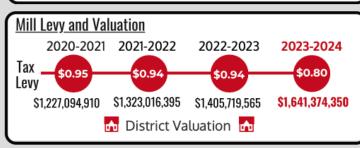


23.7

Average ACT Score of Students in AP or **Dual Credit Courese**

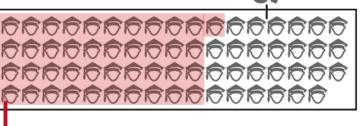






Class of 2023 Data

Total # of 2023 DC West Graduates 67



of Graduates that received at least 1 scholarship

Total dollar amount of scholarships earned by Class of 2023



2022-2023 Certified Staff

81.5 Total



Teaching Staff with Masters Degree/Higher



